

Vernon College
Assessment Activity/Report Communication Form
2016-2017

Title: ADA Statistics Report

Date of completion: October 5, 2016

Highlights of data:

50 unduplicated ADA students served in 2015-2016; 66% females and 34% males

DISABILITIES: 48% Learning Disabled; 24% ADD/ADHD; 18% Physical; 10% Other

DISADVANTAGES: 42% Aca. Disadv.; 24% Econ Disad.; 6% Single Parent;

ACCOMMODATIONS: 70% Extended Testing Time; 52% Quiet Place to Test; 48% Digital Recorder

SUCCESS RATES: 185 classes taken by the 50 students with 134 classes successfully completed

Completion rate for these ADA students is 72%; college completion rate was 80% for Fall 2015.

Additional Contacts:

64 unduplicated additional contacts for a total of 60.25 hours spent serving these contacts

36 (56%) of these contacts enrolled in Vernon College without completing the request process

Use of data:

1. Continue to monitor physical facilities to ensure adequate space for extended testing and quiet testing accommodations.

2. continue to encourage all ADA students to participate in tutoring

3. Continue to remind students that they must complete the ADA process to receive accommodations.

How associated to Student Success?

Accommodations help level the playing field so that students with disabilities can learn and show what they have learned, despite their disabilities.

Where the report can be found: PASS Department Director/OSD Coordinator's Office

Submitted by: Deana Lehman **Date:** October 6, 2016
(Responsible Party)

Received by Office of Quality Enhancement: 10/19/16
(Date)

* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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Posted to VC Website*:

11/7/16

(Date)

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